



Prevent Policy

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Contents

1.0	Introduction	2
2.0	Aims	3
3.0	Definitions.....	3
4.0	Identification of Risk	3
5.0	Indicators of Vulnerability	4
6.0	The Channel Process	4
7.0	College Response.....	5
8.0	Guest Speaker Request Form.....	9
9.0	Guest Speaker Risk Assessment Matrix.....	10

1.0 Introduction

- 1.1 The purpose of the Cardiff Sixth Form College's Prevent Policy is to ensure that the safety and welfare of all individuals at the College is always upheld. The Proprietors take safeguarding responsibilities seriously and as such, it is a requirement for all Cardiff Sixth Form College staff to follow this policy and all subsequent procedures in full.
- 1.2 The overall aim of Prevent is to stop people from becoming terrorists or supporting terrorism. Prevent also extends to supporting the rehabilitation and disengagement of those already involved in terrorism.
- 1.3 This policy should be read in conjunction with the *Safeguarding and Child Protection Policy*, *E-Safety Policy*, *ICT Acceptable Use Policy*, *Safety on Trips Policy*, *Conducting a Search and Physical Intervention Policy*, and the *College Lockdown Policy*.
- 1.4 There is a statutory requirement that the college sets out the measures it will take in accordance with provisions in the *Counter Terrorism and Security Act 2015*, as they apply to education providers.
- 1.5 In addition to this, the following have also been considered:
 - [*Prevent Duty Guidance: Guidance for specified authorities in England and Wales 2023*](#)
 - [*Channel Guidance 2023*](#)
 - [*Respect and Resilience: Developing Community Cohesion 2016*](#)
 - [*Professionals Online Safety Helpline \(POSH\)*](#)
 - [*All Wales Practice Guide on Safeguarding Children from Radicalisation*](#)
 - [*All Wales Practice Guide on Safeguarding Children from Online Abuse*](#)
 - [*All Wales Practice Guide on safeguarding children from abuse related to cultural and religious beliefs.*](#)
- 1.6 This policy relates to all staff, students, visitors to the College buildings and those engaged in business on behalf of the College.
- 1.7 Encouragement of terrorism/extremism and/or soliciting for a proscribed organisation is a criminal offence. Cardiff Sixth Form College ensures that safeguarding procedures must include provision for identifying and addressing risks relating to radicalisation and extremism. The Designated Safeguarding Person maintains strong communications with external agencies and knows when it is appropriate to make a referral.
- 1.8 All education settings should create a safe environment in which children can understand and discuss sensitive topics, including terrorism and extremist ideas. The college makes the most of opportunities within the curriculum to promote values of democracy, mutual respect and tolerance of different faiths and beliefs. Personal Social, Education (PSE) and Relationships and Sexuality Education (RSE) sessions allow pupils to have an awareness of British values and pupils are given a safe space to discuss ideas and topics, including where practicable, opposing views.
- 1.9 Staff must undertake any training asked and required of them in line with the Government Prevent agenda.
- 1.10 All staff must familiarise themselves with the [*Prevent Duty Guidance*](#), which should be read alongside [*Keeping Learners Safe*](#).
- 1.11 Any concerns must be passed on to the College Prevent Lead, who is the Designated Safeguarding Person.

2.0 Aims

- 2.1 The College in working with the Prevent agenda aims to:
- 2.1.1 **Manage access to extremist material** – (including through the internet) by using appropriate screening procedures and by alerting students through the pastoral programme and PSE to e-safety awareness issues, and the dangers of radicalisation and extremism.
 - 2.1.2 **Train its staff** to recognise signs of radicalisation/extremism, and to know what to do; with the result that staff have the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups. Staff know where and how to refer children and young people for further help. The college also signposts staff and students to access further information through resources such as the [*MEIC Cymru Children and Young Person's Helpline*](#), and [*Victim Support Cymru*](#).
 - 2.1.3 **Work in partnership:** The College places a priority on working with partners to ensure we provide a safe environment. Counter Terrorism Policing Wales will be involved with any major concerns at the College and advice is also sought via the Prevent Education Safeguarding Team at Cardiff Council.
 - 2.1.4 **Establish referral mechanisms** to identify individuals who are vulnerable to extremism or radicalisation and works with local partners to develop appropriate support strategies. The College recognises the risk that members of our community may be targets for radicalisation and will take appropriate measures to minimise this risk, working in partnership with relevant agencies through appropriate processes, such as Channel.
 - 2.1.5 **Review guidance** when published to ensure that relevant legislation is followed accordingly.
 - 2.1.6 **Review policies and procedures** regularly with all staff so that they possess a working knowledge of Prevent and subsequent procedures.

3.0 Definitions

- 3.1 **Extremism** is defined as the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs.
- 3.2 **Radicalisation** refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism.
- 3.3 **Terrorism** is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use of threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious, or ideological cause.

4.0 Identification of Risk

- 4.1 The risk of radicalisation may be the product of several factors. Identifying this risk requires that we exercise professional judgement, seeking further advice as necessary.
- 4.2 Anyone with concerns about a student being vulnerable to radicalisation or extremism should contact the College's Prevent Lead immediately. The Prevent Lead for the College is the Designated Safeguarding Person. All staff, teachers, boarding staff and the college medical team are aware of the safeguarding procedures and subsequent reporting mechanisms for dealing with concerns about radicalisation.
- 4.3 Possible activities or events that would raise initial concerns (not exhaustive):
 - A student disclosing their exposure to extremist actions, views, or materials outside of college.
 - Graffiti symbols, writing or artwork of students which promotes extremist messages or images.

- Students accessing extremist material online, including through social networking sites.
- Parental reports of changes in behaviour, friendship or actions and requests for assistance.
- Other local colleges, local authority services, and police reports of issues affecting their students.
- A student voicing opinion drawn from extremist ideologies and narratives.
- Use of extremist or 'hate' terms to exclude others or incite violence.
- Expressions of intolerance to difference, whether it be religious, gender, disability, sexuality, ethnicity.
- Attempts to impose extremist views or practices on others.

5.0 Indicators of Vulnerability

5.1 The [Channel](#) guidance describes possible indicators of vulnerability to be aware of. These include:

5.2 Engagement

- Spending increasing time in the company of other suspected extremists.
- Changing style of dress or personal appearance to accord with a group.
- Day-to-day behaviour becoming increasingly centred around an extremist ideology, group, or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group, or cause.
- Possession of material or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause/ideology.
- Communicating with others in a way that suggest identification with a group/cause/ideology.

5.3 Intent

- Clearly identifying another group as threatening what they stand for and blaming that group for all social or political ills.
- Using insulting or derogatory names or labels for another group
- Speaking about the imminence of harm from the other group and the importance of action now
- Expressing attitudes that justify offending on behalf of the group, cause, or ideology.
- Condoning or supporting violence or harm towards others.
- Plotting or conspiring with others.

5.4 Capability

- Having a history of violence
- Being criminally versatile and using criminal networks to support extremist goals.
- Having occupational skills that can enable acts of terrorism (such as civil engineering, pharmacology, or construction)
- Having technical expertise that can be deployed (e.g. IT skills, knowledge of chemicals, military training, or survival skills).

6.0 The Channel Process

6.1 The [Channel](#) process is part of the government's overall strategy of preventing radicalisation, and sets out a framework within which its agencies work together to:

- identify individuals at risk of being drawn into terrorism.
 - assess the nature and extent of that risk.
 - develop the most appropriate support plan for the individuals concerned.
- 6.2 The Channel referral process requires that concerns regarding radicalisation should be passed on to the college's Designated Safeguarding Person. The Designated Safeguarding Person will then act appropriately and refer as needed. If further action is considered necessary, the next step might be the creation of an assessment and action plan by the local Multi-Agency Channel Panel, and subsequent implementation of that plan, which would be aimed at re-engaging the individual and preventing radicalisation.
- 6.3 As per the college's *Safeguarding and Child Protection Policy* and the [Data Protection Act 1998](#), information can be shared with other agencies to prevent risk to the individual concerned, or others, and whilst permission to refer is always sought, if a child is at risk of harm to themselves or others then a referral will always take precedence.
- 6.4 Channel is about safeguarding children and adults from being drawn into committing terrorist related activity. It involves early intervention to protect vulnerable people and divert them away from the risk they face before illegality occurs. The framework for referral, review and action is not intended to criminalise individuals, but to set a course to precisely avoid that.
- 6.5 Safeguarding children and young people from radicalisation is no different from safeguarding them from other forms of harm. Indicators for vulnerability to radicalisation overlap with those which underlie other vulnerabilities that might give rise to safeguarding concerns, including:
- Family tensions
 - Sense of isolation
 - Distance from cultural heritage.
 - Experience of racism or discrimination either personally or as a witness to the event
 - Feeling of failure.

7.0 College Response

- 7.1 The [Counter Terrorism and Security Act 2015](#) places a duty on a range of specified authorities to have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism.
- 7.2 The College is committed to working with others to prevent vulnerable people, including children, being drawn into terrorism or activity in support of terrorism. It does this through:

7.2.1 College culture

- The College promotes the spiritual, moral, and cultural development of its students and this is mapped with curriculum areas and pastoral care initiatives at the College. This includes the encouragement and exercise of free speech, and the articulation and discussion of opinions. But with rights come responsibilities. If a student were to express discriminatory or extremist opinions or behaviours, these would be challenged as a matter of course. The College offers 'safe spaces' in which views can be discussed and debated through the College Debate Society, via Personal, Social Education (PSE) and Relationships and Sexuality Education (RSE) sessions with student Heads of Houses, or the Director/Assistant Director of Lower School and with the College Wellbeing Officer.
- Mutual respect is central to the ethos of the College and is modelled by students and staff alike. The College promotes respect for others in the classroom and in all other activities and the pastoral programme and the CREATE© portfolio actively promotes tolerance. All pastoral initiatives have been written with the UNCRC (United Nations Convention on the Rights of the Child) at its core

and respect and resilience are promoted via the College curriculum, Personal, Social Education (PSE) and Relationships and Sexuality Education (RSE) sessions and within all College activities and events. Students are encouraged to explore ideas and develop opinions, always understanding that disagreement does not entail loss of respect for and understanding of others' opinions. They are given the opportunity to explore and understand their place in the UK's culturally diverse society within PSE and RSE sessions, and they are given the opportunity to experience diversity within the College community.

- The local Prevent Education Safeguarding Team have given several information sessions on prevent and radicalisation for students, which again assist in signposting students to both college and local support networks.
- In discussing political issues, students are offered a balanced presentation of opposing views. All students recognise when views are of a radical nature and E-safety is also covered through induction and PSE and RSE sessions. The college signposts students to the [Report Harmful Content](#) area of the Safer Internet Centre and staff are signposted to the [Professionals Online Safety Helpline \(POSH\)](#).
- If the Designated Safeguarding Person identifies someone who may hold extremist views, or who is at risk of radicalisation then this will be reported using the All Wales Prevent Referral Form.
- In cases where there are suspected online terrorism content then the Designated Safeguarding Person will report this via www.gov.uk/report-terrorism

7.2.2 Curriculum

- The College actively promotes the values of democracy, rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs. In addition to this, students are made aware of when subjects and activities link to SMSC (Social, Moral, Spiritual and Cultural) and multi-cultural events.

7.2.3 Safeguarding Framework

- Identifying and acting appropriately on any evidence that an individual is vulnerable to extremism or radicalisation is part of the broader safeguarding role of the College and its staff. Cardiff Sixth Form College's *Child Protection and Safeguarding Policy* sets out in detail the framework for reporting concerns. The College's Designated Safeguarding Person also acts as the Prevent Lead and should always be contacted regarding any concerns regarding inappropriate opinions or if you have concerns about a child missing from education or having poor attendance. The College will always initiate early intervention by following support mechanisms in-house. The Designated Safeguarding Person will determine whether the Channel Process needs to be utilised and will liaise with advisors from the Wales Extremism Counter Terrorism Unit.
- In cases where a referral is needed the Designated Safeguarding Person will refer using the All Wales Prevent Partners Referral Form.
- All staff have completed Home Office Prevent and Channel training and new staff are signposted to this for completion during their induction period.

7.2.4 Prevention

In preventing radicalisation, the College will:

- Prohibit extremist speakers/events at the College; and has established clear protocols for ensuring that any visiting speakers are suitably and appropriately supervised.

- All external speakers should be risk assessed against a set of criteria which enables freedom of speech and protects people vulnerable from being drawn into terrorism by direct exposure to unchallenged extremist views that are counter to the College's commitment to both student and staff safety and equality and diversity. The Prevent statutory guidance requires colleges to have clear protocols for ensuring that any visiting speakers are appropriately supervised and suitable.
- If a speaker is from a known organisation, then senior college staff will allow the speaker to visit if the speaker is supervised at all times during their talk. The college's responsibility to our students is to ensure that they can critically assess the information that they receive as to its value to themselves, and that the information is aligned to the ethos and values of the College along with British values.
- Visiting speakers will be expected to understand that where appropriate their session should actively promote the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and at no point undermine these. In some cases, the college may request a copy of the visiting speaker's presentation and/or footage in advance of the session being provided.
- Visiting speakers, whilst on the College site, will be supervised by a college employee.
- Guest speakers at college must abide by college policies and procedures and must not:
 - a. Incite hatred, violence or call for breaking the law.
 - b. Encourage, glorify, or promote acts of terrorism or individuals/groups that support such acts.
 - c. Spread hatred or intolerance in the community.
 - d. Insult other faiths or groups.
 - e. Gather funds for any purpose except for agreed registered charities.
 - f. Discriminate.
 - g. Not show images that are illegal or discriminatory.
 - h. Bully or harass any member of the College community.
 - i. Share personal information with our students.
 - j. Cause any form of damage to the College's computing equipment or software, nor to any of the rooms and their facilities and services which contain that equipment or software.

7.2.5 The Procedure

- The College reserves the right to cancel or prohibit any event with a guest speaker if the procedures provided herein are not followed or if the relevant health, safety, and security criteria cannot be met.
- Staff who wish to book a guest speaker to speak to staff or students should complete the [*Guest Speaker Request Form 8.0*](#) at least 4 weeks prior to the date of the event. This form should be returned to Line Managers in the first instance.
- Any failure to disclose full details may result in the guest speaker event being cancelled.
- If there are no concerns, a guest speaker may be approved. If there is a cause for concern, then the event will be referred for further checking by the Designated Safeguarding Person.
- The Prevent Lead/Designated Safeguarding Person will conduct a short investigation into the speaker and any affiliations and will complete the risk assessment matrix. Any investigation will involve advice from the local Prevent team.
- The Prevent Lead/Designated Safeguarding Person will maintain complete records of all applications and information related to applications and risk assessments.

8.0 Guest Speaker Request Form

This form is to be used by staff or any student groups who wish to invite a guest speaker to college. It should be completed and returned to the Designated Safeguarding Person 4 weeks before the event.

PART A – Details of Organiser

Name of Organiser:			
Programme Area			
Course:			
Contact Details:	Email:	Tel. No.:	

PART B – Details of Event

Name of Guest Speaker:			
Title of Event:			
Please give a summary of the content of the speech (include any resources).			
Please give further details about the speaker:			
Email:			
Website:			
Organisations linked to:			
Please declare any political/religious affiliations, any controversy or criminal convictions that may impact on this visit:			
Date of event:		College Building:	
Expected number of attendees		Is it possible that anyone under 18 might attend?	Yes <input type="checkbox"/> No <input type="checkbox"/>
What mitigations are in place to safeguard those under 18 during and after the event?			

Signed:	Date:	
Designation:		

PART C: to be completed by identified member of College staff

Please describe checks completed and findings (include URLs):		
Decision:	No concerns - event go ahead <input type="checkbox"/> (return form to organiser)	
	Concerns <input type="checkbox"/> (form to DSP)	
Please explain concerns		

9.0 Guest Speaker Risk Assessment Matrix

This form is to be used if an application for a guest speaker has been referred for further examination.

PART A – Details

Name of Guest Speaker:		Title of Event:		Date of Event:	
Name of Organiser:		Programme Area		Course:	
Reasons event has been referred:					

PART B – Risk Assessment

Risk	Outcome	Explanation	Mitigations Needed
Human Rights Is the speaker's presence likely to impact on the rights and freedoms of others?	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Equality and Diversity Is the speaker's presence likely to breach our responsibilities to eliminate discrimination and promote understanding and good relations? Is the speaker's presence likely to lead to an intimidating or offensive environment?	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		
Public Order/Health and Safety Is the speaker's presence likely to lead to public disorder? Could it put anyone at risk on or around college premises?	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Child Protection/POVA Is the speaker's presence likely to put a young person or vulnerable adult at risk?	Yes <input type="checkbox"/> No <input type="checkbox"/>		

PART C – Decision

Decision:	Low/No Risk Yes <input type="checkbox"/> No <input type="checkbox"/> Medium/high risk with mitigation Yes <input type="checkbox"/> No <input type="checkbox"/> High risk/no mitigation <input type="checkbox"/> No <input type="checkbox"/>	Event to go ahead <input type="checkbox"/> Yes
Form completed by:		Date:
Signed:		